



# MISSISSIPPI BOARD OF BARBER EXAMINERS

## REPORT OF SCHOOL INSPECTION

<b>School Name</b>			<b>Owner's Name</b>			<b>License Number</b>		
<b>County</b>			<b>Address</b>			<b>Contact Telephone Number</b>		
<b>Contact Email Address</b>						<b>Date of Inspection</b>		
<input type="radio"/> <b>Satisfactory</b>			<input type="radio"/> <b>Pending (Reason)</b>			<input type="radio"/> <b>Unsatisfactory (Reason)</b>		
<b>REQUIREMENT</b>	<b>YES</b>	<b>NO</b>	<b>REQUIREMENT</b>	<b>YES</b>	<b>NO</b>	<b>REQUIREMENT</b>	<b>YES</b>	<b>NO</b>
Hot and Cold Running Water			Sterilization Instrument(s)			Local Privilege License Posted		
Secure Waste Container(s)			Brushes/Instruments Stored			Rules / Regulations Posted		
Container for Soiled Towel(s)			Styptic (Powder or Liquid)			Barber School License Posted		
Well Lighted at Work Station			Barbicide Jar with Solution			Student Work Posted		
Ventilation			Clean Floors / Smooth Service			Accurate Attendance Record		
Sanitation/Disinfecting Method			External Sign / Barber Pole			Enrollment Records Accurate		
Student Name Tags			Sanitation Rules Posted			Practical Exam Records Kept		
Instructor Name Tags			Time Clock/Computerized Recording			Practical Exam Given		
Classroom to Seat at Least 20			Grading Standard			Progress Books Current Within Week		
At Least 10 Working Chairs			Number of Shampoo Bowls			Students in Uniform		
Recitation Room Seating Area			10 Mirror/Chair Work Stations			Number of Instructors on Duty		
Current technology used in classroom			Website providing school info, license # and pass rates			200-AMP in business		
Minimum Floor Space (Square Feet)			Number of Students Present			Total Number of Students Enrolled		
Instructor Name	License #		Instructor Name	License #		Instructor Name	License #	
Instructor Name	License #		Instructor Name	License #		Instructor Name	License #	
<b>NARRATIVE</b>								
<b>Print Name of School Representative to Acknowledge Receipt of Report</b>			<b>Signature</b>			<b>Date</b>		
<b>Print Name of Examiner / Inspector</b>			<b>Signature</b>			<b>Date</b>		

**REPORT FOR SCHOOL**

**INSPECTION, PAGE 2**

<b>#</b>	<b>DETAIL</b>	<b>YES √</b>	<b>NO √</b>	<b>N/A</b>
1	Application is considered complete with all required information provided			
2	\$25,000 surety bond in favor of the MS Board of Barber Examiners is current and active			
3	Professional liability is current covering any aspect of the facility, personnel and/or students			
4	Evidence of current accreditation			
5	The course content and length of instruction shall be of such nature and quality as necessary for passing any and all examinations required for licensing			
6	School curriculum is in line with minimum requirements as set forth by MBBE			
7	At least 1 licensed instructor for every 25 students			
8	In a building separate from any other barbering establishment owned or operated by the same management			
9	Advertises as a school but not as a barber shop			
10	Displays, in a conspicuous place, a sign indicating that ALL WORK IN THIS SCHOOL IS DONE BY STUDENTS			
11	All records maintained by the school was made available for inspection and adequate storage is available for filing and storing business records			
12	Classroom roll registry maintained showing presence, absence and tardiness of student(s)			
13	Validate that school equipment meet the requirements of Rule 1.8			
14	Has financial records or recordings of all income and expenditures as it relates to each barber student			
15	All students provided a copy of the MBBE Rules and Regulations			
16	Validate that not less than 10% of the required hours for completion of the course of study is devoted to classroom study, demonstrations and lectures			
17	Validate that examinations are given on at least ten (10) subjects and the grades are permanently recorded			
18	Validate that a final examination is given and the student performed all minimum hours of study			
19	Validate that an official transcript will be provided MBBE upon completion of coursework			
20	Validate that physical facilities meet the requirements of Rule 1.4			